

Key Stage 1 & 2

Long term Curriculum Plan



Last Updated Oct 2024

	Year	MATHS	SCIENCE	GEOGRAPHY	HISTORY	COMPUTING	LANGUAGES	MUSIC	ART	PE	DT	RE	PSHE
	1	<p>Numbers to 100</p> <p>Division: Multiplication & Divide 2, 5 & 10</p> <p>Mass</p> <p>Length</p>	<p>Animals including humans</p> <p>Characteristics, behaviours and environments</p> <p>Seasonal changes</p> <p>Different types of weather and the four seasons</p> <p>Positions to 30</p> <p>Addition and subtraction within 20</p>	<p>Weather & Climate</p> <p>Climate (climate zones, weather)</p> <p>How can we measure different kinds of weather?</p> <p>What is a weather forecast and how is it made?</p> <p>Why is weather different in different places?</p>	<p>The Great Fire of London</p> <p>Historical events beyond living memory</p> <p>How did the fire start?</p> <p>How much damage did it cause? 7</p> <p>Why did the fire spread so quickly? 7</p> <p>Why did it take so long to put out? 7</p> <p>Why is it important?</p>	<p>Technology Around Us</p> <p>Recognising technology in school</p> <p>Digital photography</p> <p>Digital painting</p> <p>Choosing appropriate tools in a program</p> <p>To create art</p> <p>Character Video</p> <p>Choosing appropriate tools to create animations</p>	<p>Not taught at KS 1</p>	<p>My Musical Heartbeat</p> <p>Finding the pulse</p> <p>Singing & Performance</p> <p>Creating a performance</p> <p>Christmas performance</p> <p>Improving vocal range, pitch and performance skills</p>	<p>Spirals</p> <p>Using drawing, collage and colour to create spirals</p> <p>Simple Priming</p> <p>Using simple ways to make a print</p> <p>Using simple ways to make a print</p> <p>explore pattern, sequencing and symmetry</p>	<p>Athletics</p> <p>Games: Football, Netball, Tag Rugby</p>	<p>Mechanisms Focus:</p> <p>Stairs and Levers Project: Moving objects</p> <p>Explore and use levers</p> <p>Understand how different mechanisms perform different tasks</p>	<p>Sacred Places</p> <p>Identify sacred objects and symbols</p> <p>Explore how different religions use sacred places</p> <p>Take about ways in which stories, objects, symbols and actions used in different religions show what people believe</p>	<p>Being Me in My World</p> <p>-Feeling special</p> <p>-The class character</p> <p>Celebrating Difference</p> <p>-Beliefs</p> <p>-Making friends</p> <p>-Standing up for yourself</p>
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AUTUMN

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