

*Our school values are*  
**Excellence, Respect, Courage**

**Democracy**

**Links to school values:**

Respect  
Tolerance  
Understanding

**UN CRC Article 12:** Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.

We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process.  
We encourage volunteerism in and out of school. This includes things like the Eco-Council, sports leaders, ICT support, lunch helpers, and also raising money for local and national charities.  
The beginnings of democracy are taught through historical research of the Ancient Greece civilisation.  
Democracy is also promoted through additional PSHE lessons and assemblies.  
Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others through PSHE lessons  
Key Stage Two, also learn about democracy when learning about World War One and Two and make the connections back to Ancient Greece.

**The rule of law**

**Links to school values:**

Respect  
Co-operation  
Courage

**UN CRC Article 19:** Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.

We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as 'Pupil of the Week' awards.  
Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.  
The local police officer / PCSO visit the school to talk to the children and explain about their role in society/ Fire Service

**Individual liberty**

**Links to school values:**

Respect  
Courage

**UN CRC Article 31:** All children have a right to relax and play, and to join in a wide range of activities.  
**UN CRC Article 15:** Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

Through our school values and the PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.  
Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, CEOP as well as through the PSHE curriculum. (See 'How does the Curriculum keep us Safe')

<p><b>Mutual respect</b></p> <p><b>Links to school values:</b>  Respect  Friendship  Co-operation</p> <p><b>UN CRC Article 2:</b> The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p><b>UN CRC Article 30:</b> Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<p>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality and Accessibility Policy.</p> <p>Through our school's values, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.</p> <p>Mutual respect is also promoted through PSHE lessons and assemblies and is one of our core values. A range of specific assemblies were delivered focusing on helping other pupils to understand specific special needs.</p>
<p><b>Tolerance of different faiths and beliefs</b></p> <p><b>Links to school values:</b>  Respect  Tolerance/Understanding</p> <p><b>UN CRC Article 14:</b> Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<p>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality, Diversity and Cohesion Policy.</p> <p>Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.</p> <p>This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Ramadan and Diwali.</p> <p>Our links with Schools in Pakistan involve shared learning opportunities  Visits are made by local religious leaders and children have the opportunity to visit places of worship.</p>