

Willow LTP 2023/24:

Literacy / Main topic theme (but not limited to!...)*

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Me and my world (7 weeks)	Night Life! (8 weeks)	Out of this World! Our Place in Space (5 weeks + 1 week*) <i>*Week 6 of topic to fall in term 4</i>	Telling Tales: magical stories & mythical creatures (5 weeks)	All at sea (6 weeks)	Minibeasts: legs, wings, and wriggly things (6 weeks)
Hello, it's nice to meet you!... ...Making faces! Meet my family. Where in the world am I? The United Kingdom Home sweet home: Whitchurch and the surrounding area Busy Countryside I spy Autumn!	Day and night Little lamps are burning bright! Celebrating Diwali Why do we need to sleep? Animals that come out at night Owls Goodnight - see you in spring! Animals that hibernate. One night in Bethlehem How many sleeps 'til Christmas?!	Happy Birthday Earth! Celebrating one more trip around the Sun. Aspiring astronauts... ...and remarkable rockets! The Moon The Solar System [Alien Encounters!*	[Alien encounters!] Magical doors Magic pencils Be careful what you wish for! Mythical beasts: Dragons! Tell me your dragon.	Dive down deep Ships, subs and sunken wrecks The big ship sank... Exploring floating and sinking. Shells: What are they for? A day at the beach! Pirates and adventures at sea	Prepare to Bee Amazed! Ground Level: Tales from the Earth Butterflies and Moths Butterfly Garden What Bug am I? Super-bugs!

*Note, plans may change in response to children's interests / 'planning in the moment'.

Willow LTP: Phonics (Little Wandle scheme)

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Week 1. Baseline Phase 2 graphemes & tricky words:</p> <p>Week 2: s a t p Week 3: i n m d Week 4: g o c k, is Week 5: ck e u r, I Week 6: h b f l, the Week 7: Assessment & consolidation</p>	<p>Phase 2 graphemes & tricky words</p> <p>Week 1: ff ll ss j, put pull full as Week 2: v w x y, and has his her Week 3: z zz qu go no to into Week 4: sh th ng nk, she push he of Week 5: Words with s /s/ added, we, me, be Week 6: Assessment & consolidation Week 7: ai, ee, igh, oa [phase 3]* <i>Note this week's content being delivered in term 2 on account of short term 3.</i> Week 8: Consolidation</p>	<p>Phase 3 graphemes & tricky words:</p> <p>Week 1: oo oo ar or, was you they Week 2: ur ow oi ear, my by all Week 3: air er dd bb r gg pp ff, are sure pure Week 4: longer words Week 5: Assessment & consolidation</p>	<p>Phase 3 graphemes & tricky word review</p> <p>Week 1: Review Week 2: Review Week 3: Words with 2 or more digraphs Week 4: Longer words ending in -ing, compound words Week 5: Longer words with s in the middle /z/ s, ending in -s, words with -es at end /z/ Week 6: Assessment & consolidation</p>	<p>Phase 4 graphemes & tricky words</p> <p>Week 1: Short vowel CVCC, said so have like Week 2: Short vowel CVCC, CCVC, some come love do Week 3: Short vowel CCVCC CCCVC CCCVCC, were here little says Week 4: Longer words, compound words, there when what one Week 5: Root words ending in -ing, ed /t/, ed /id/ /ed/ -est, out today Week 6: Assessment & consolidation</p>	<p>Phase 4 & tricky word review</p> <p>Week 1. Long vowel sounds CVCC CCVC Week 2. Long vowel sounds CCVC CCCVC CCV CCVCC Week 3. Phase 4 words ending in -s /s/, s /z/, =es, ed /d/ Week 4. Root words ending in -er, -est Week 5. Root words ending in -ing, -ed /t/, -ed /id/ /ed/, ed /d/ Week 6. Assessment & consolidation</p>

Willow LTP: Maths (Maths No Problem scheme)

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Week 1: Baseline assessment Week 2: Number and Pattern: Matching Week 3: Number and Pattern: Sorting</p>	<p>Week 1. Shape, space and measure: Time Week 2. Number and pattern: composition of numbers up to 5</p>	<p>Week 1. Number and Pattern: Counting and ordering Week 2. Number and pattern: Counting Week 3. Number and pattern: Addition</p>	<p>Week 1. Number and pattern: Counting Week 2: Number and pattern: pattern Week 3. Shape, space and measure: Measuring length and height</p>	<p>Week 1: Number and pattern: counting to add on Week 2. Number and pattern: counting backwards and forwards</p>	<p>Week 1. Shape, space and measure: mass. Week 2. Shape, space and measure: volume and capacity Week 3. Shape, space and measure: money</p>

<p>Week 4. Shape, space and measure: Comparing and ordering</p> <p>Week 5. Number and Pattern: AB patterns</p> <p>Week 6. Number and pattern: counting</p> <p>Week 7. Number and pattern: counting</p>	<p>Week 3. Number and pattern: composition of numbers up to 5</p> <p>Week 4. Shape, space and measure: 2D shape</p> <p>Week 5. Shape, space and measure: 2D shape</p> <p>Week 6. Shape, space and measure: positional language</p> <p>Week 7. Number and pattern: Counting (0)</p> <p>Week 8: Consolidation</p>	<p>Week 4. Number and pattern: Comparing and ordering</p> <p>Week 5. Number and pattern: Counting</p>	<p>Week 4: Shape space and measure: Capacity (developing language)</p> <p>Week 5: Shape, space and measure: 2D shapes</p> <p>Week 6. Shape space and measure: 3D shapes</p>	<p>Week 3. Number and pattern: Counting to 20</p> <p>Week 4. Number and pattern: doubling</p> <p>Week 5. Number and pattern: halving and sharing</p> <p>Week 6. Number and pattern: odds and evens</p>	<p>Week 4: Number and pattern: Data</p> <p>Week 5: Number and pattern: shape, space and measure (all)</p> <p>Week 6: Number and pattern: word problems</p>
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Willow LTP: PSHE – Jigsaw scheme + online safety & media literacy (Childnet Digiduck story series)

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Being me in My World	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
<ul style="list-style-type: none"> *Self-identity *Understanding feelings *Being in the classroom *Being gentle *Rights & responsibilities <p>Hanni's Magic Window: A story about speaking out and getting help</p>	<ul style="list-style-type: none"> *identifying talents *being special *families *Where we are live *Making friends *standing up for yourself <p>Digiduck's Big Decision: being a good friend to others on the internet.</p>	<ul style="list-style-type: none"> *Challenges *Perseverance *Goal setting *Overcoming obstacles *Seeking help *jobs *Achieving goals <p>Digiduck's Famous friend: Digiduck learns that when you can't see who's behind the screen, everything may not be what it seems.</p>	<ul style="list-style-type: none"> *Exercising bodies *Physical activity *Healthy food *Sleep *Keeping clean *Staying Safe <p>Digiduck and the Magic Castle: There's a new game everyone is playing, and Digiduck wants to join in</p>	<ul style="list-style-type: none"> *Family life *Friendships *Breaking friendships *Falling out *Dealing with bullying *Being a good friend <p>Detective Digiduck: Digiduck learns that not everything you read on the internet is reliable or true</p>	<ul style="list-style-type: none"> *Bodies *Respecting my body *Growing up *Growth and Change *Fun & fears *Celebrations <p>Digiduck saves the day: Digiduck learns many of the ways that the internet can be used positively</p>

Willow LTP: Music (following principles of Charanga scheme)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Themes covered to include	<p>Interrelated musical dimension (IMD): Pulse</p> <p>Listen and respond: Carnival of animals</p> <p>Sing together: Thank you God for the Harvest</p>	<p>Exploring our sounds: voice & body percussion</p> <p>Listen and respond: Seasons</p> <p>Sing together: learning our Nativity songs</p>	<p>IMD: Pulse, rhythm & tempo</p> <p>Listen and respond: Holst's planet suite and music that evokes space adventure</p> <p>Sing together: Rocket ship</p>	<p>IMD: Timbre (exploring musical instruments)</p> <p>Listen and respond: Can music tell a story?</p> <p>Sing together: Magic wand. My pet Dragon</p>	<p>IMD: Pitch</p> <p>Listen and respond music from around the world</p> <p>Sing together: The big ship sailed on the Ally Ally O</p>	<p>IMD: Tempo & dynamics</p> <p>Listen and respond: Music from different time periods</p> <p>Sing together: Please don't squish me</p>

Willow LTP: PE

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Me and Myself	Movement development	Ball skills	Throwing and catching	Fun and games	Working with others
<p>Step 1: To change into PE kit</p> <p>Step 2: To listen and respond to instructions</p> <p>Step 3: To move in different ways</p> <p>Step 4: To change direction when moving</p> <p>Step 5: To participate in games</p>	<p>Step 1: to move and balance in different ways</p> <p>Step 2: To move on, under and over different equipment</p> <p>Step 3: To play imaginative games</p> <p>Step 4: To move into space</p> <p>Step 5: To take part in races and tag games</p>	<p>Step 1: To explore the ball</p> <p>Step 2: To move a ball around the body</p> <p>Step 3: To travel with the ball</p> <p>Step 4: To play with others</p> <p>Step 5: To throw a ball</p>	<p>Step 1: To move around without a ball</p> <p>Step 2: To move with a ball</p> <p>Step 3: To explore different body parts to move the ball</p> <p>Step 4: To explore how the ball moves</p> <p>Step 5: To play command games</p>	<p>Step 1: To move in lots of different ways</p> <p>Step 2: To move into space</p> <p>Step 3: To play games with others</p> <p>Step 4: To use equipment in games</p> <p>Step 5: To keep score</p>	<p>Step 1: To play games with others</p> <p>Step 2: To share and be kind with each other</p> <p>Step 3: To run into space, avoiding obstacles</p> <p>Step 4: To take turns playing different roles and using different equipment</p> <p>Step 5: To play games in pairs and groups</p>