



# Whitchurch Primary School

## Writing Implementation

In line with the National Curriculum (2014), we ensure that children in each year group are taught the explicit grammar, punctuation and spelling objectives required for their key stage.

### **Foundation Stage**

The process of our writing begins in the Foundation Stage. Children begin to develop their writing skills before they can even pick up a pencil as they build their fine and gross motor skills and develop their knowledge of vocabulary and story language. This is done through our use of using plasticene, which develops their skills and ability to confidently mark make. High quality texts are used to support the writing process and children write both fiction and non-fiction pieces.

**Writing:** All children write daily, in an English session, and across the curriculum. Teachers plan writing based on the Talk for Writing and 'The Write Stuff' by Jane Considine; these plans are linked to high quality texts which show clear progression through the different year groups. We use sentence stacking to help us to construct texts prior to the children producing their own independent pieces.

### **Phonics:**

In Foundation and Year One, the Little Wandle Scheme is used to teach Spelling.

**Spellings:** Spellings are taught according to the rules and words contained in Appendix 1 of the English National Curriculum. Teachers use the Spelling Shed to support their teaching and to provide activities that link to the weekly spellings. Children are given spellings to learn each week and are given a

spelling test the following week. When marking work, teachers identify words that children have spelt incorrectly from within that child's known ability and the child will practice these as part of their English lesson.

**Grammar and Punctuation:** Grammar and punctuation knowledge and skills are taught through English lessons as much as possible. Teachers plan to teach the required skills through the purpose of writing that they are teaching, linking it to the purpose of writing to make it more connected with the intended writing outcome. Each year group has a yearly overview of the writing purposes, both narrative and non-fiction. These have been planned to ensure correct coverage of the key genres as well as build on skills from year to year.

**Writing Assessment:** At Whitchurch, writing is assessed using 'No More Marking' There are six assessment tasks throughout the year, teachers assess each year group in the school to aid consistency in marking and have access to writing portfolios with exemplars of each of the No More Marking tasks for additional guidance.