

PROGRESSION IN FRENCH - YEARS 3-6

<u>THEME</u>	<u>YEAR 3</u>	<u>YEAR 4</u>	<u>YEAR 5</u>	<u>YEAR 6</u>
LISTENING	Can understand & respond to a few familiar spoken words/short phrases, spoken slowly & clearly	Can understand & respond to a range of familiar spoken words and phrases	Can understand the main points of a short spoken passage, delivered slowly and clearly	Can understand a short passage when made up of familiar words when spoken slowly and clearly
	Can follow along and repeat key words from a story, song, rhyme or poem	Can join in the retelling of a familiar story, song, rhyme or poem	Can join in with familiar short songs, rhymes or poems or part of them	Can produce from memory familiar parts of known songs, stories, rhymes and poems when listening to source materials
		Can recognize & match key sounds and words that rhyme	Can recognise and write down some key words heard in a text when spoken clearly and slowly	Can write individual words with understandable spelling when delivery is slow and clear
SPEAKING	Can ask and answer simple pre-learned questions from memory	With a little support, can ask and answer simple questions on a current topic	Can ask and answer simple questions on a current topic	Can ask and answer questions on a few familiar topics with increasing fluency
	Can use a pre-learned phrase to say that he/she doesn't understand	Can use simple pre-learned phrases to ask for help	Can use several short phrases and questions in classroom interactions	Can use a variety of classroom language
	Can repeat and say familiar words and short phrases using understandable pronunciation	With a little support, is able to rehearse and perform short role plays drawing on one topic with secure pronunciation	Can adapt models to give own information, including simple opinions, substituting individual words	
	Can read aloud some very familiar words & short phrases with accurate pronunciation	Can read aloud familiar words and phrases with accurate pronunciation	Can read short phrases that contain familiar language accurately	Can use phonic knowledge and known vocabulary to read words and phrases aloud with understandable pronunciation
		Can use short pre-prepared phrases on a familiar topic, with secure pronunciation	Can say some short phrases independently without written support within a familiar topic, with good pronunciation	Can use simple phrases and sentences to describe people, places, things and actions with good pronunciation

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READING	Can understand some familiar written words & short phrases	Can read and understand familiar written words, short phrases and very simple sentences they read	Can read and understand an increasing range of familiar written words, phrases and sentences	Can understand a short text made up of short sentences with familiar language on a familiar topic
	Can use the visual cues and context to follow the gist of a short text	Can understand a text from contextual clues and a few familiar words	Can spot new words in short sentences and work out their meaning from the surrounding words	
	Can use a word list to locate specific words	Can use a word list or bi-lingual dictionary to check the spelling of a word	Can use a bi-lingual dictionary to look up the meaning of nouns	Can use a bi-lingual dictionary to look up the meaning of different word classes
WRITING	Can write some single words from memory, using plausible spelling	Can write simple words and some short phrases from memory, with understandable spelling	Can write words, simple phrases and very short simple sentences from memory, with increasing accuracy	Can write longer sentences from memory
	With support, can substitute one element in a simple phrase or sentence to vary the meaning e.g. colour adjective or noun	Can substitute one element in a simple sentence or phrase to vary the meaning eg colour adjective or noun	Can change a range of single elements in sentences to create new sentences	Can write sentences on a few topics using a model for support
GRAMMAR	Can understand the difference between un/une, le/la/les	Can use indefinite and definite articles	Can use a few simple connectives and prepositions	Can use subordinating connectives (because, which)
	Can form regular plural nouns	Can use the third person	Can use first and third person forms of 'to have', 'to be', 'to like' in short sentences with support	Can use the verbs 'to have' and 'to be' in different contexts with increasing independence
	Can identify adjective & noun position	Can use adjectives thinking carefully about position and agreement	Can 'agree' and position adjectives with more confidence	Can use adjectives, gender and articles showing knowledge of patterns